Designs for the next generation:

Is the BSF programme transforming educational design?



Gensler Debate 26 June 2008

Michael Buchanan
Education Director
Partnerships for Schools

Transformation:

> Provision

Buildings
Infrastructure
Site
Extended services
Specialist facilities

FF&E

ICT

Transformation:

- Provision
- Opportunities

Learning experiences
Curriculum pathways - depth and range
Joined up services
Different pedagogies
Culture and organisation

Transformation:

- > Provision
- > Opportunities
- Outcomes

Impact

Standards and progress (attainment and achievement)

Skills, qualities, competencies

Every Child Matters

Community regeneration

Design Buildings, site, infrastructure

BSF Strategy for Change

Curriculum
Learning opportunities
Teaching

School organisation leadership ethos, culture

> Vision

21st century education The next generation Society and economy

Shared
Compelling and vivid
Long-term

- > Vision
- Key Objectives

Not for sale items Guiding principles

- > Vision
- Key Objectives
- Vision to Reality

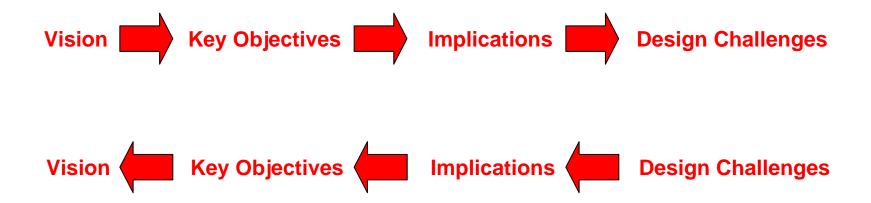
Implications
Commitments to action

What it will look and feel like

- > Vision
- Key Objectives
- Vision to Reality
- Design Challenges

Buildings, site and ICT Functionality

Education Design Brief



Strategy for Change: key focuses

Ambition

Challenge orthodoxies

Innovation

Stakeholder engagement

Educational KPIs

Change Management

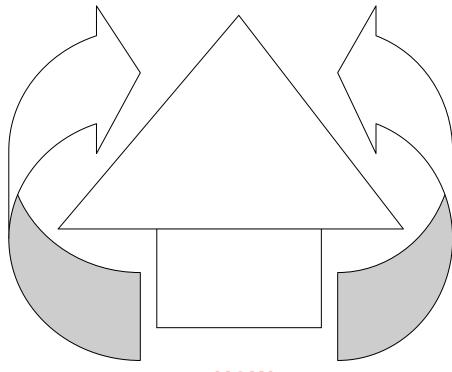


Change management

Desired outcomes for 21st century learning **FUTURE**

Organisational culture

Behaviours
Values
Working
practices
Leadership
Teamwork
Confidence
Expertise
Relationships



Structural change

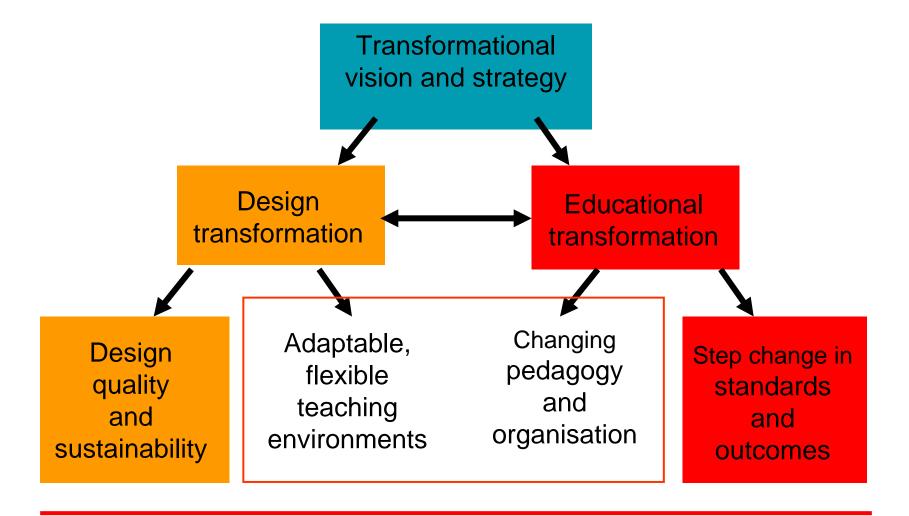
School organisation Systems Processes Management structures Funding Resources Environments

NOW

An honest and robust appraisal of the current position



BSF transformation is...





BSF: transforming learning & practice



- Catalyst for new thinking / practice
- Local vision & strategy for change
- Join up major policies and initiatives
- Student- and community-focused
- Innovative learning environments
- Creative use of new technologies
- Outcomes: improve learning & lives
- Leading learning, changing practice

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Jonathan Ibikunle

Design Director
Partnerships for Schools



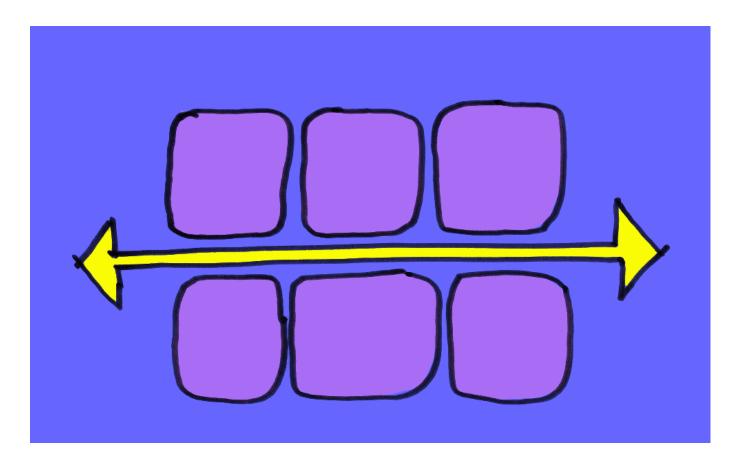
one for the diary/ 26/26/26/26 june/2009m

Designs/for/the/next/ generation:/Is/the/ Buildings/Schools/for/ the/Future/Programme/ transforming/ educational/design/?





Cells & Bells... The BSF Challenge



Participation & Spatial Literacy

- Deeper appreciation of space and new learning relationships
- BSF not New Old schools
- Visits to schools and other buildings
- Pupil participation, School council,
 Pupil Projects, BCSE
- School Works, Sorrell Foundation Joinedupdesignforschools, etc
- Design Quality Indicators
- BSF as a learning opportunity

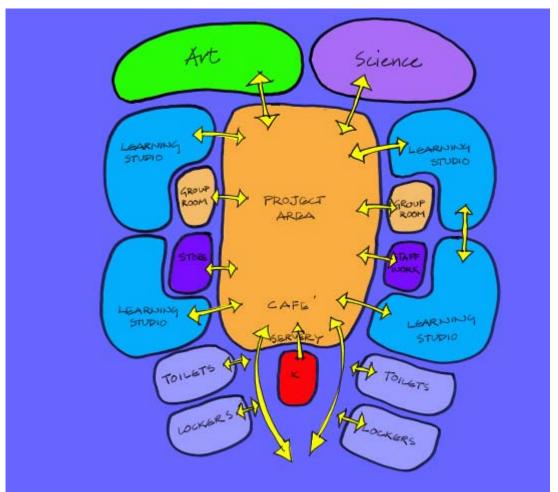






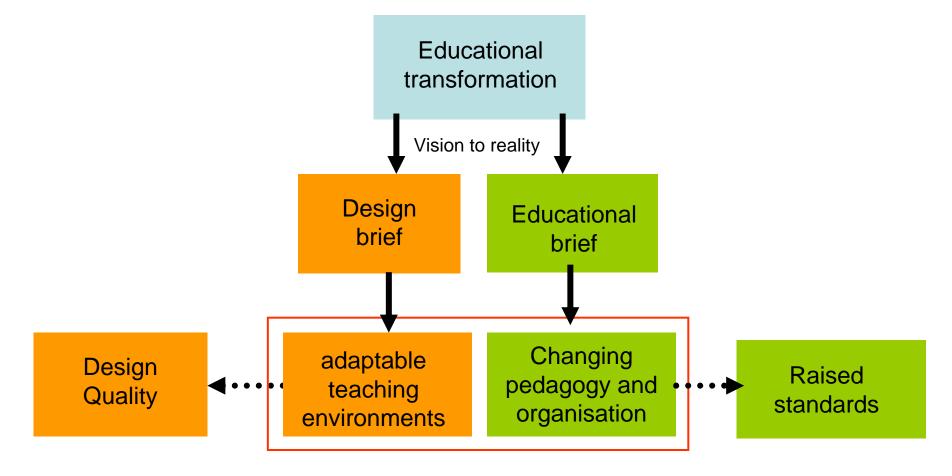


Learning communities.....post BSF



- Every Child Matters
- Personalised Learning
- Curricular Organisation
- ICT
- Integrated services
- Fuller Inclusion
- 14-19 Agenda
- Workforce Reform
- Extended school
- Ventilation and Air Quality
- Sustainability
- Renewable Energy
- CO2 reduction

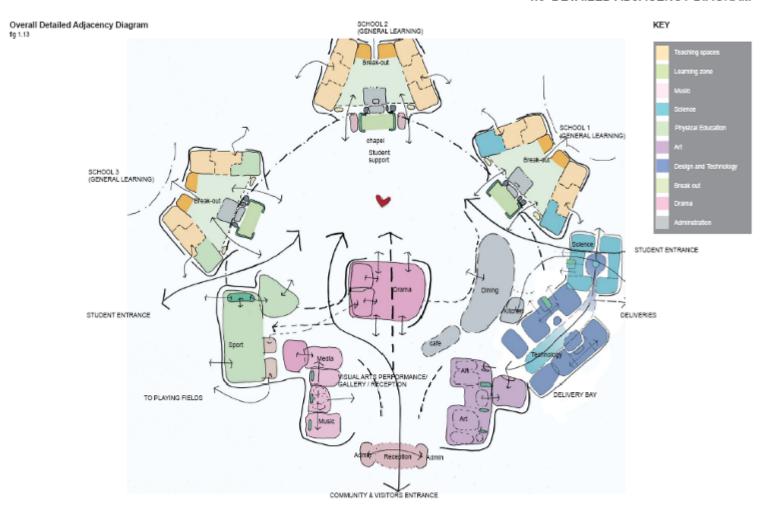
Transformational Brief...





Developing the brief... the organisation

1.6 DETAILED ADJACENCY DIAGRAM



KENT SCHOOLS B.S.F. St John's Catholic Comprehensive School Part 1

Sample Reference Scheme

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Bristol Metropolitan College

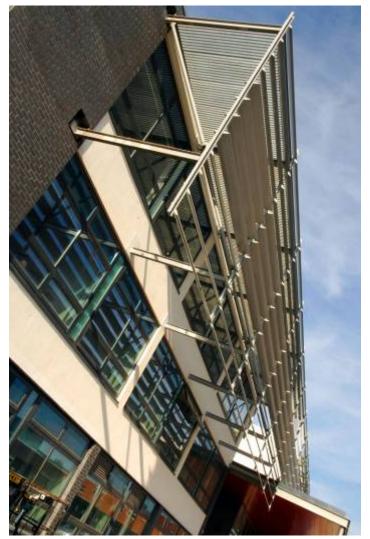


Bristol Metropolitan College

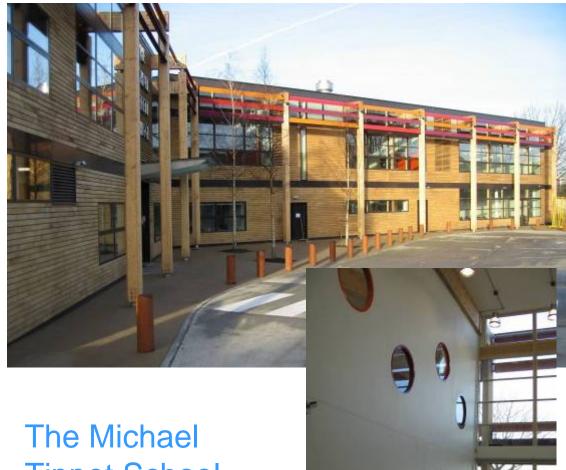




Bristol Brunel Academy







The Michael
Tippet School,
Lambeth



Other learning spaces







Transforming Existing Schools



Bethnal Green
Technology
College
Tower Hamlets

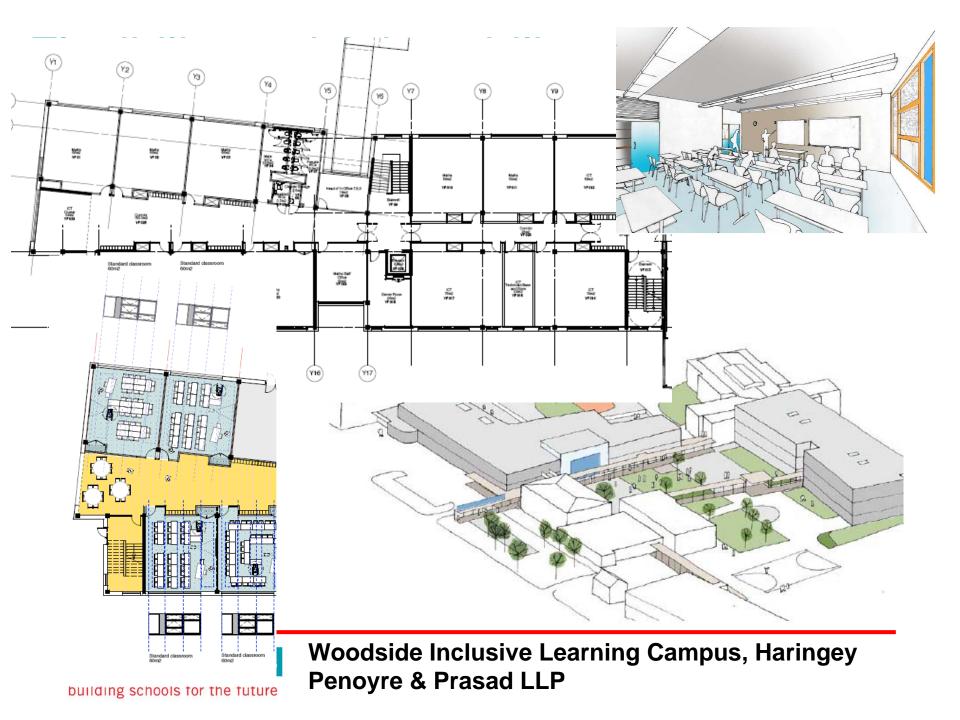
Nightingale Architects

Transforming Existing Schools



Bethnal Green
Technology
College
Tower Hamlets

Nightingale Architects



Community facilities as part of BSF: Ideas store, etc



St Paul's Way School, Tower Hamlets. A-Studio Architects



BSF: transforming lives

