Haringey Council
Building Schools for the Future

BETT Presentation 9 January 2008

Building schools for the future   **Haringey** Council

What we will be covering in today …

1	Haringey BSF: Flash Summary
2	How the Output Spec was developed
3	ICT Change Management and Stakeholders
4	Lessons Learnt

1 Haringey BSF: Flash Summary

Haringey BSF: Flash Summary …

- Haringey BSF is part of both Wave 2 and 4.

	Pre-design	Stage A/B	Stage C	Stage D	Stage E
Wave 2 Schools			Progress range		
Wave 4 Schools		Progress range			
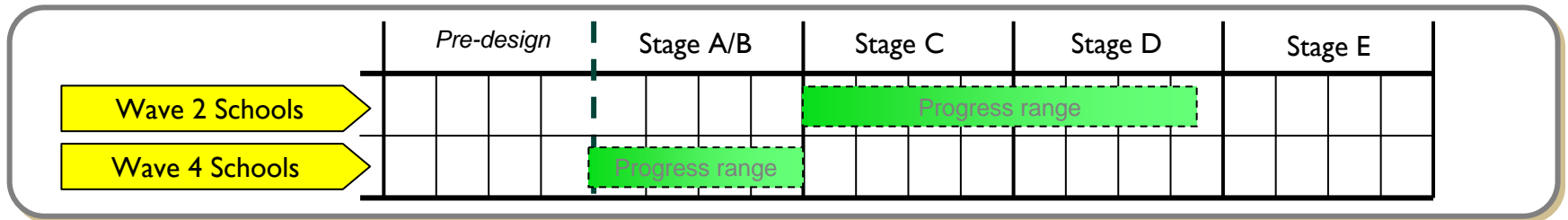
- Non-LEP Programme with separate Construction and ICT procurement

- MSP Procurement moving into Final bid stage

Procurement Milestones:

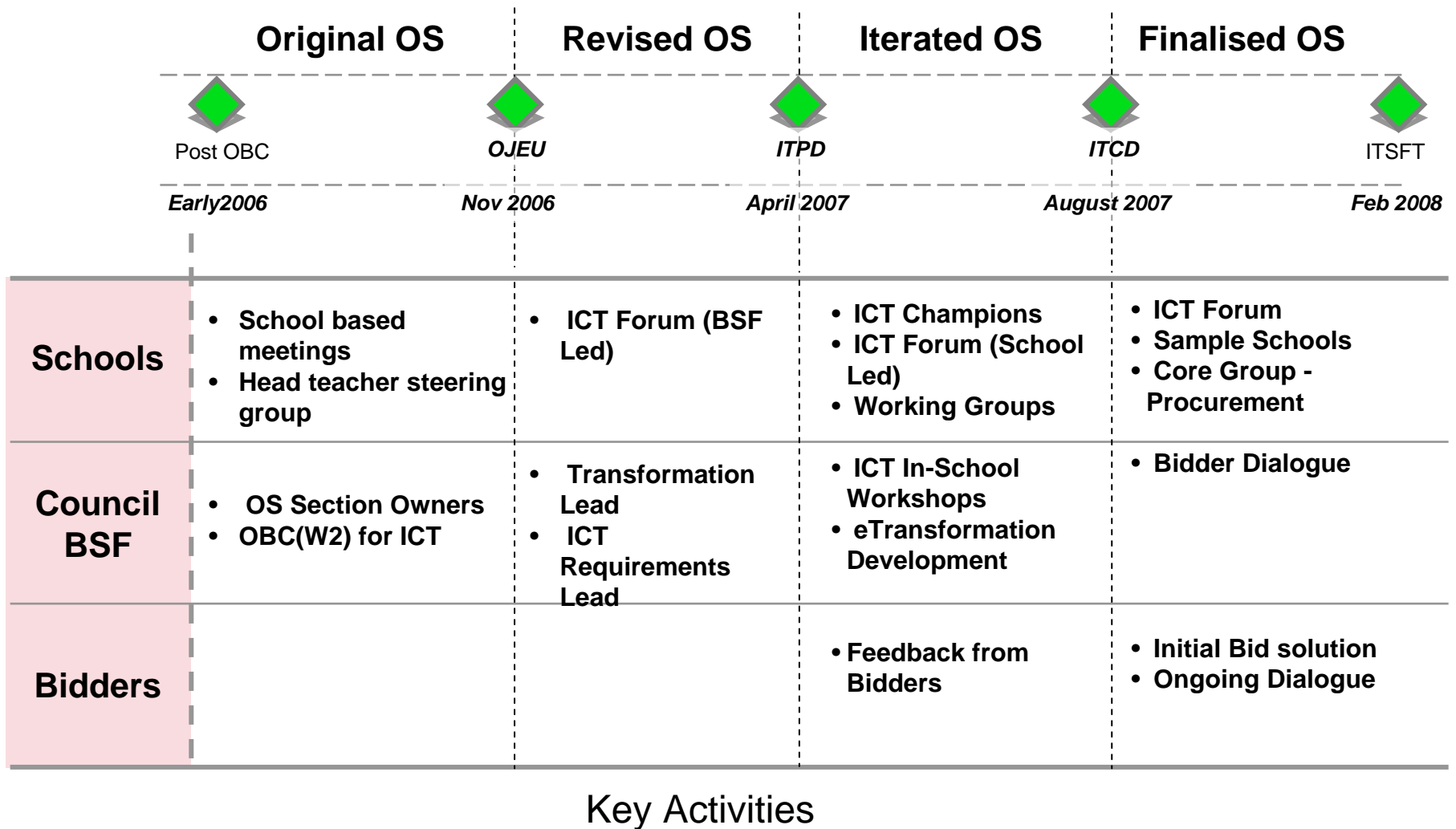|	Initial bids		Now	Final bids	Preferred supplier		Close
Time	Oct 2007	Dec 2007		Feb 2008		Apr 2008	Jun 2008
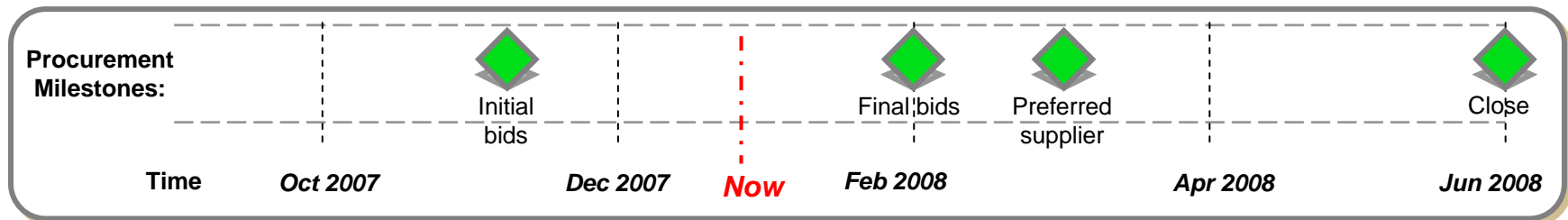
- OBC for Wave 2 approved

- Strategy for Change Part 1 approved

- Strategy for Change Part 2 submitted and in dialogue

2 **How the Output Specification was developed**

Life of the Output Specification

	Original OS	Revised OS	Iterated OS	Finalised OS
	Post OBC	**OJEU**	**ITPD**	**ITCD**	**ITSFT**
	Early 2006	*Nov 2006*	*April 2007*	*August 2007*	*Feb 2008*
Schools	• School based meetings • Head teacher steering group	• ICT Forum (BSF Led)	• ICT Champions • ICT Forum (School Led) • Working Groups	• ICT Forum • Sample Schools • Core Group - Procurement
Council BSF	• OS Section Owners • OBC(W2) for ICT	• Transformation Lead • ICT Requirements Lead	• ICT In-School Workshops • eTransformation Development	• Bidder Dialogue
Bidders			• Feedback from Bidders	• Initial Bid solution • Ongoing Dialogue

Key Activities

How is the Output Specification structured

Design & Installation Services

Design & Installation requirements:
- ✓ *Implement a Managed Learning Environment across Haringey BSF schools*
- ✓ *Deliver the required institutional infrastructure for each school*
- ✓ *Support the integration of legacy systems*

Phased Implementation Services

Phased Implementation requirements:
- ✓ *Deliver product specific operational, curriculum and administrative training*
- ✓ *Develop professional development plans for these staff*
- ✓ *Provide transition project management, installation and commissioning services*
- ✓ *Provide a change management team to support schools*

Operational Services

Operational requirements:
- ✓ *Provide a helpdesk service*
- ✓ *Supply a maintenance and engineering service for all ICT equipment*
- ✓ *Provide various security and management facilities*
- ✓ *Provide and manage a change control service*

Financial & Management Requirements

Financial & Management Requirements:
- ✓ *Support the ongoing delivery of the Strategy for Change and Haringey-wide ICT strategy by proposing changes to the service*
- ✓ *Provide and manage a Local Choice Fund and Refresh Fund*
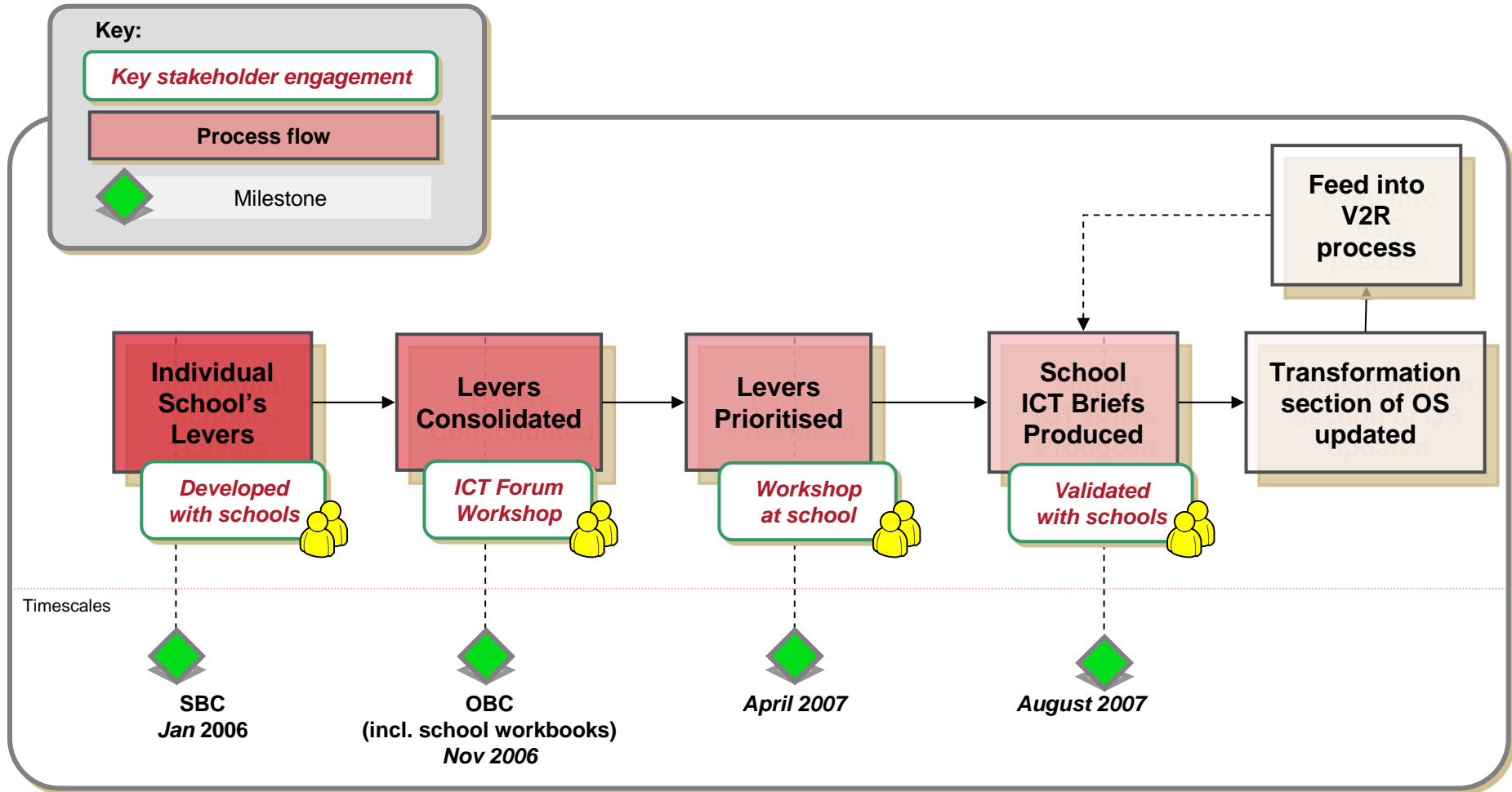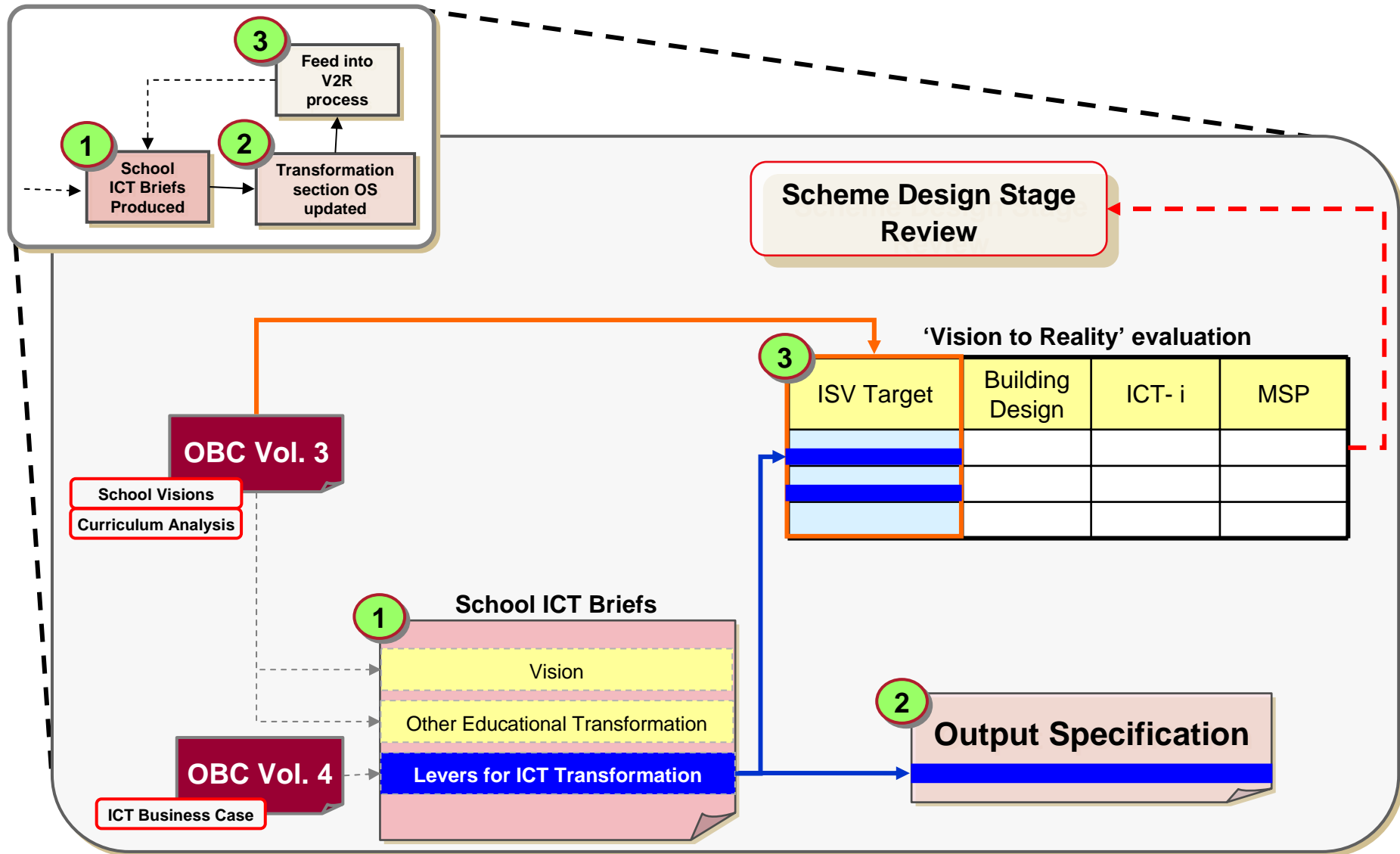- ✓ *Ensure that all equipment and services comply with health and safety regulations*

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3 ICT Change Management & Stakeholder engagement

ICT Change Management – Levers for Change

Key:

Key stakeholder engagement
Process flow
◆ Milestone

Individual School's Levers → **Levers Consolidated** → **Levers Prioritised** → **School ICT Briefs Produced** → **Transformation section of OS updated**

Developed with schools

ICT Forum Workshop

Workshop at school

Validated with schools

Feed into V2R process

Timescales

◆ **SBC** *Jan* **2006**

◆ **OBC (incl. school workbooks)** *Nov 2006*

◆ *April 2007*

◆ *August 2007*

Levers are integrated to deliver transformation…

Stakeholder engagement through robust governance

Key stakeholders involved	Governance

Formal Sign-off

Key stakeholders involved:

Council Members

Council Senior Management

Headteachers and Governors

Government e.g. PfS, DCFS

CYPS

Governance:

Procurement Committee (Members Forum)
Formal Approval

↑ Recommends

BSF Programme Board
Formal Approval

← Recommends — | Schools Transformation Board |

↓ Secondary Heads

Reports and recommends ↑

Programme Integration

Programme Team

The ICT Stream facilitates the engagement process

↑ Updates

School Engagement

Students & Parents

Senior School Representatives

Staff

(All Schools)

TM Forum
ICT Forum
School and Programme integration

↑ Updates

Core Group
Procurement Core Group

↑ Updates

Working Groups

| MLE | MIS | Technical | + others |

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Lessons Learnt

Key lessons learnt

1	Establish substantial resources to *lead change* early in the process
2	Manage school *aspirations* and *expectations* carefully
3	Set up a regular *ICT Forum* that is *comprised, chaired and owned by Schools*
4	Ensure schools *prioritise* and *'own'* their Levers for Change and incorporate into the *Output Specification*
5	Develop a *engagement strategy* which considers the *limited time capacity of school*
6	Early in the process begin to clarify '*who does what and when*'
7	Recognise the importance of *robust project communications*
8	Ensure ICT, construction and educational transformation are *fully integrated*